

CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA
Recognized by NAAC with 'A' grade

COURSE CODE NAME OF THE COURSE

CVAC024

SOCIAL JUSTICE

OFFERED BY

Library Science

ABOUT COLLEGE

Chirst College (Autonomous), Irinjalakuda established in the year 1956 by CMI fathers has always been a place where young generations are moulded towards a bright future. College has excellent infrastructure, with state of the art laboratories, seminar rooms and lecture halls. The campus is Wi-Fi enabled. Presently Collge is house for 4500+ students, 200 teaching staff and 45 supporting staff. The strength of the College lies in its hardworking and tech savvy teachers who are eager to involve in all matters of students. The lush green campus with gardens and open gym is moving towards the next phase on education both offline and online.

LEARNING OUTCOMES

- Engage independently and reflectively in life-long learning; apply the theories and methods in a field of expertise.
- Understanding of social injustices and inequities, and propose approaches to remediation.
- Find solution in innovative, integrative, analytical and ethical ways and become powerful person to lead community.

COURSE MODULE

Module I: Welfare schemes for vulnerable sections

Module II: Issues Relating to Development and Management of Sectors/Services

Module III: Marginalization and its socio-economic indices

Fr. Dr. Jolly Andrews

Assistant Professor
In charge of Principal
Christ College (Autonomous)
Irinjalakuda



SYLLABUS

MODULE I

Welfare schemes for vulnerable sections: welfare schemes - start-up and skill development - schemes for vulnerable sector - SC, ST, Women, Disabled - Health & Education Schemes - Rural & Urban Development Schemes - Mechanisms, Laws, Institutions and Bodies constituted for the protection and betterment of these vulnerable section. (10 Hours)

MODULE II

Issues Relating to Development and Management of Social Sectors/Services: Social problems in India - Regional disparities relating to development and management of social sectors and communities - Inequalities in distribution - Government Initiatives - Human capital formation - Need for modernization. (10 Hours)

MODULE III


Marginalization and its socio-economic indices: poverty, relative isolation, deprivation, exploitation, discrimination, educational backwardness; inequality; A critical view of the caste system - Issues relating to Poverty and Hunger - Impact of Poverty & Malnutrition - Measure to Reduce Poverty & Hunger - Social empowerment - Role of youth in poverty irradiation. (10 Hours)

REFERENCE

Social Problems in India by Ram Ahuja.

Persistence and change in Indian Tribal Society by M V Rao.

Modernization of Indian Tradition by Yogendra Singh



VALUE ADDED - CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA